

**CLICK HERE**  
TO IMPROVE  
YOUR MEDIA  
LITERACY SKILLS  
PART 4



# EXERCISE 1

## VOCABULARY

Match the words with the definitions. All of the words are related to our topic today.

<https://learningapps.org/display?v=pnh7g1xi320>

fairness

to verify

forgery

to authenticate

to distinguish

pseudo

impartiality

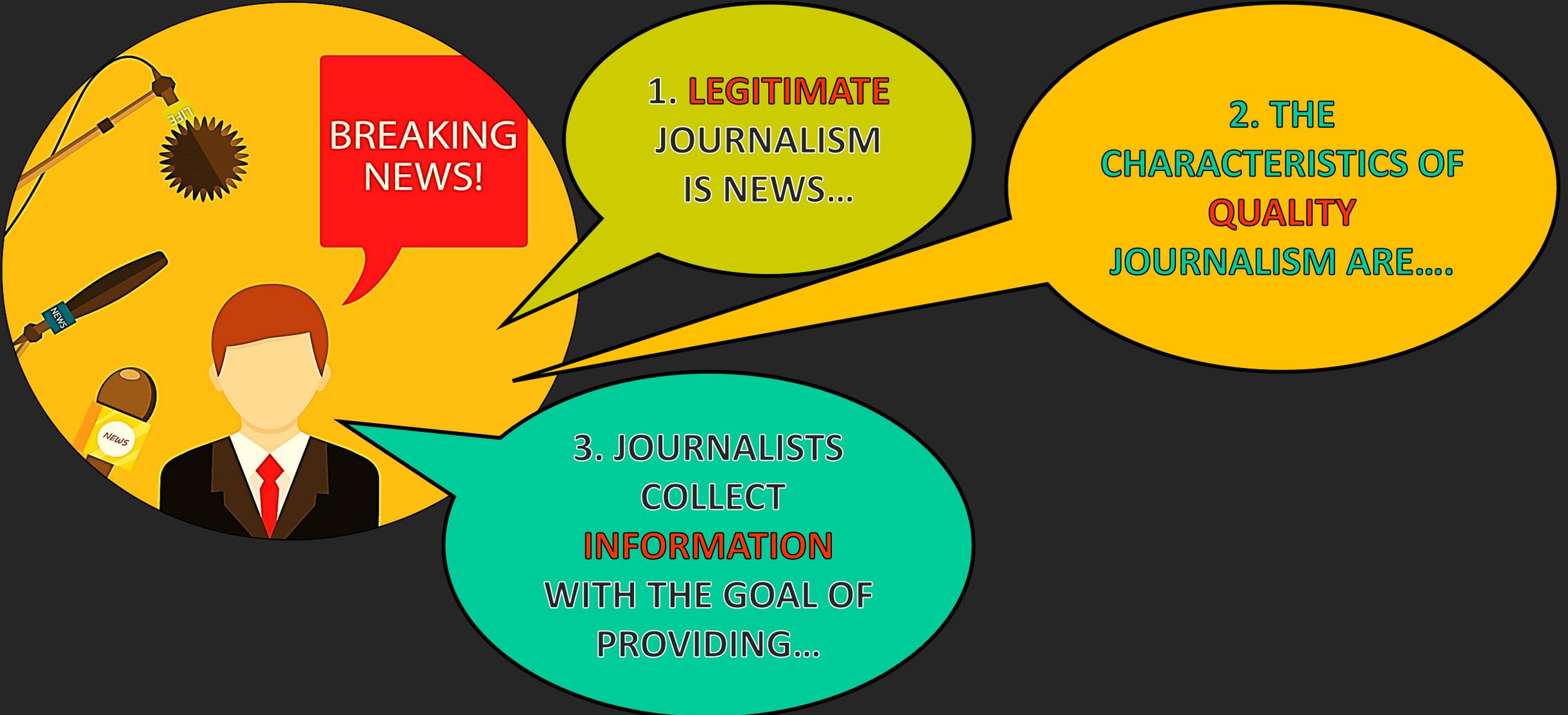
accurate

balance  
(journalism)

obtainable

## EXERCISE 2: TUNE IN TO THE TOPIC

Finish the sentences below based on your knowledge and experience.  
Try to use the vocabulary that you have just learned or revised in Exercise 1.



**BREAKING NEWS!**

1. **LEGITIMATE** JOURNALISM IS NEWS...

2. **THE CHARACTERISTICS OF QUALITY** JOURNALISM ARE....

3. JOURNALISTS COLLECT **INFORMATION** WITH THE GOAL OF PROVIDING...

## EXERCISE 3A VIDEO ACTIVITY 1

Watch the video on the key elements of legitimate journalism.

<https://learningenglish.voanews.com/a/news-literacy-lesson-2-verification-independence-accountability/4388049.html>



eg. authentic

## EXERCISE 3B

### VIDEO ACTIVITY 2

Watch the video again and jot down some key terms and phrases focusing on the incomplete sentences in Exercise 2.

# EXERCISE 3C: VIDEO ACTIVITY 3

Finish the sentences from Exercise 2 again with the ideas from the video.

**LEGITIMATE**  
journalism is  
news....

The  
characteristics  
of **QUALITY**  
journalism  
are...

Journalists collect  
**INFORMATION**  
with the goal of  
providing...

**BREAKING  
NEWS!**



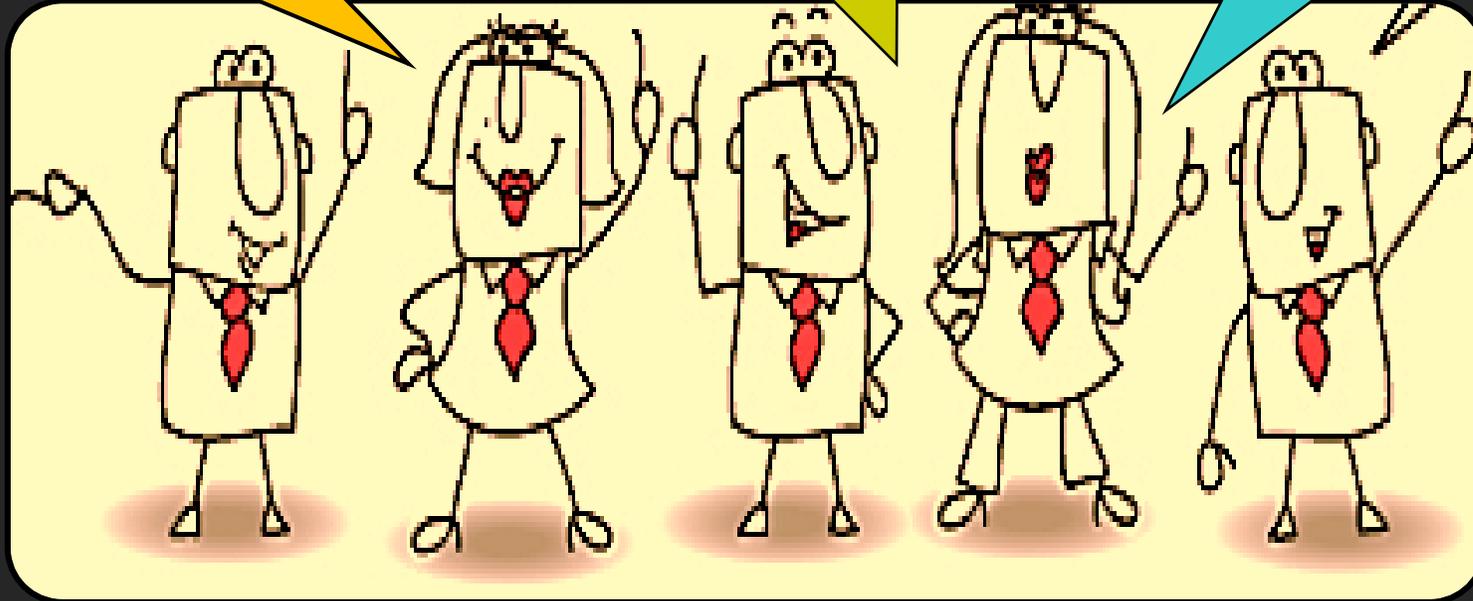
# EXERCISE 4: SPEAKING ACTIVITY

Discuss the following questions in groups.

1. What are some of the **KEY CONCEPTS** in the video? Why are they crucial to legitimate journalism?

2. Mention at least one example from the video when journalists failed to keep themselves to these criteria. What were the consequences?

3. Can you give an example of a piece of news going viral during the time of the coronavirus epidemic when it turned out **THAT THE INFORMATION HADN'T BEEN VERIFIED, CHECKED, CONFIRMED?**



# EXERCISE 5: VOCABULARY CHALLENGE

Insert one or more of the given words into the following quotes to make them meaningful.

AUTHENTIC  
AUTHENTICATE

"This is Huntress placing  
Panta four-five, four-six on  
battle stations.. \_\_\_\_\_  
hotel romeo, all parties  
acknowledge with initials."  
(code language used by Air  
Force Captain, Jeremy  
Powell in the 9/11 attacks)

CREDIT  
DISCREDIT

"A polite enemy is  
just as difficult to  
\_\_\_\_\_, as a rude  
friend is to protect."  
(Bryant H. McGill)

LITERACY  
LITERATE  
ILLITERATE

"The TV show ended by  
saying how young people  
are becoming increasingly  
\_\_\_\_\_, but doesn't  
browse the Internet...  
actually improve your  
\_\_\_\_\_?" (Konata Izumi,  
Japanese Anime character)

IMPARTIAL  
IMPARTIALITY

Lucas: The book that I gave  
Glenda wasn't the Gatsby,  
it's one I've been writing  
and I needed an \_\_\_\_\_  
opinion so I gave it to her.  
Peyton: I know, there's no  
10th chapter in Gatsby.  
(One Tree Hill TV series)

ACCOUNTABLE  
ACCOUNTABILITY

Jackie: How do you  
write women so well?  
Melvin: I think of a  
man. And I take away  
reason and \_\_\_\_\_. (Jack  
Nicholson in movie, As  
Good As It Gets)

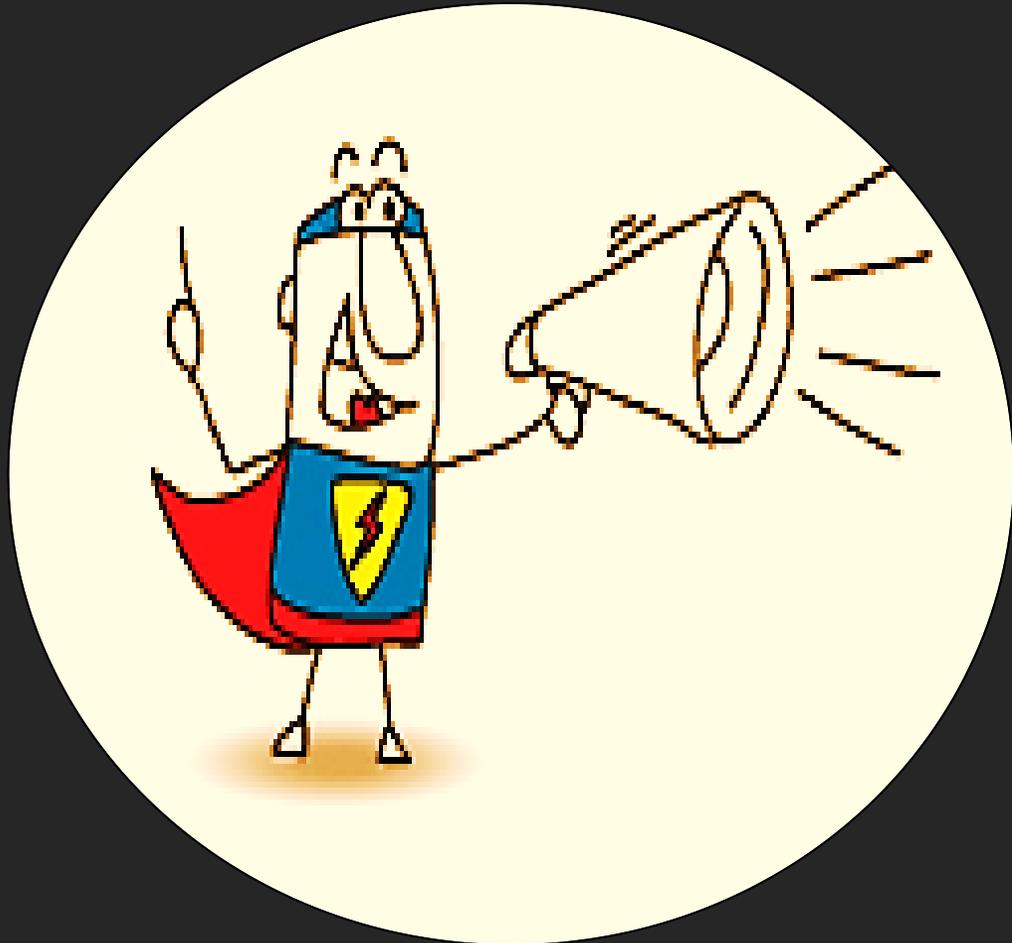
LEGITIMACY  
LEGITIMATE

"The emotions in a  
song—the anger,  
aggression—have  
got to be \_\_\_\_\_."  
(Eminem)

FAIR  
UNFAIR  
FAIRNESS

"Be \_\_\_\_\_ to the  
\_\_\_\_\_ people as  
they need the most  
of \_\_\_\_\_." (Manisha  
Rathod)

# HOMEWORK ASSIGNMENT



Write a news account of 400-500 words about a recent event using several sources considered to be **TRUSTWORTHY** and **AUTHENTIC**. Also, make sure that the way you present the event or course of events is **FAIR, BALANCED** and **OBJECTIVE**.

\*The video included in this lesson is from Voice of America's Learning English website.

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